Carroll High School- Lesson Plan Teacher: Mrs. Ansley Godwin C210

Week 1

Spanish II	Monday	Tuesday	Wednesday	Thursday	Friday
AL core of	Communication:	Communication:	Communication:	Communication:	Communication:
Study	1,2,3	1,2,3	1,2 ,3	1,2,3	1,2,3
	Cultures: 5	Cultures:	Cultures:	Cultures:	<u>Cultures:</u>
	Connections:	Connections:	Connections:	Connections:	Connections:
	Comparison:	Comparison:	Comparison:	Comparison:	Comparison:
	8	8	8	8	8
	Communities:	<b>Communities:</b>	Communities:	Communities:	Communities:
Before:	*Collect token	*Collect token	*Collect token	*Collect token	*Collect token
	envelope	envelope	envelope	envelope	envelope
	*Bellringer	*Bellringer	*Bellringer	*Bellringer	*Bellringer
	*Recall (gender	*Recall (verbs	*Recall (verbs	*Recall (verbs	*Recall (verbs
	and plurality)	using the verb to	conjugating using	conjugating using	conjugating using
		like)	the present tense)	the present tense)	the present tense)
<b>During:</b>	*Input activities	*Input activities	*Input activities	*Input activities	*Input activities
	(listening and	(listening and	(listening and	(listening and	(listening and
	reading)	reading)	reading)	reading)	reading)
	*Go over the	*Go over the	*Go over the	*Go over the	*Go over the
	activities	activities	activities	activities	activities
After:	*Output activities	*Output activities	*Output activities	*Output activities	*Output activities
	*Go over the	*Go over the	*Go over the	*Go over the	*Go over the
	activities	activities	activities	activities	activities
	*Count tokens	*Count tokens	*Count tokens	*Count tokens	*Count tokens
	*Put envelopes up	*Put envelopes	*Put envelopes	*Put envelopes	*Put envelopes
		up	up	up	up
Objectives:	Students will be	Students will be	Students will be	Students will be	Students will be
	able to recall and	able to express	able to recall	able to recall and	able ask and
	use appropriate	their likes and	conjugate verbs	conjugate verbs	answer question
	grammar of	dislikes using the	using 1 <sup>st</sup> and 3 <sup>rd</sup>	using 1 <sup>st</sup> and 3 <sup>rd</sup>	conjugating verbs
	gender and	verb to like	person singular	person plural	correctly using
	plurality			-	the present tense
Formative/	Formative	Formative	Both	Both	Both
Summative		_			
Homework	Family picture				Write a paragraph
	and describe the				using the present
	family using				tense with
	appropriate				appropriate
	person, gender				grammar
	and plurality				-